



Title I, Part A School-Parent Compact 2025-26

The Mission Middle School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Parent/Student Responsibilities:

Ensure that my child attends school every day (per self-assessment) and is on time.
Encourage participation and engagement of my child in their classes and with their teachers.
Set aside a specific time and provide a quiet place to do homework.
Look over homework and check for understanding.
Ensure my child brings a charged Chromebook to school daily.
Monitor assignments, grades, attendance and behavior through Parent Connection.
Utilize ParentSquare for school communications.

School Responsibilities:

Provide high quality standards-based instruction in order for all students to experience academic success.
Hold high expectations for all students to give their best effort.
Provide differentiated instruction that meets the diverse needs of students and reinforces grade-level standards and classroom learning.
Provide a stimulating, supportive, and effective learning environment that supports students social-emotional health and development.
Provide student supports outside of class, including tutoring, office hours, and counseling supports.
Encourage and support utilizing peer and teacher feedback to drive instruction in alignment with standards-based assessment focusing on students' needs.
Provide ways for students to connect to each other and school through an Advisory program, student clubs, and other enrichment activities.
Ensure open communication with parents/guardians and students regarding students' academic and behavioral progress.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Parent/Student Responsibilities:

Routinely check ParentConnection to monitor student progress.

Discuss with my child the importance of school attendance, learning standards, and behavior expectations.

Inform the attendance office whenever your student will be absent from school within 72 hours of the absence.

Contact my child's teacher when I am concerned about my child's progress or have questions regarding the standards or assignments.

Respond to school communications via ParentSquare, email, phone, or paper in a timely manner and ensure that contact information is up to date.

Attend parent workshops, and/or become involved in Coffee with the Principal, ELAC, GATE, Community School Committee, and SSC when possible.

Participate in scheduled parent-teacher conferences, Back-to-School Night and other parent involvement activities.

Contact my child's counselor to schedule a parent-teacher conference (PTC) when necessary.

School Responsibilities:

Communicate regularly with parents regarding their child's progress.

Update gradebook every two weeks for students and parents to monitor academic progress.

Schedule parent-teacher conferences/SSTs/504s as necessary.

Provide and effectively communicate student supports outside of class, including tutoring, office hours, and counseling supports.

Provide and effectively communicate parent supports including parent workshops on college and career readiness, navigating ParentConnection, importance of regular attendance, etc.

Provide and communicate mental health referrals & supports through on-site counseling and student support groups.

This Compact was established by Mission Middle School on October 2, 2025, and will be in effect for the period of October 2025-October 2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: October 31, 2025.

Alicia Heimer, Director

Name and Title of Authorized Official



Signature of Authorized Official

10/2/25

Date

California Department of Education

April 2020